

FEDERAL PUBLIC SERVICE COMMISSION **COMPETITIVE EXAMINATION-2025 FOR RECRUITMENT** TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

ANTHROPOLOGY

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	TIME ALLOWED: THREE HOURS	_	RT-I MCQs) MAXIMU			
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	NOTE: (i) First attempt PART-I (MCQs) on separafter 30 minutes.	rate O I	VIK Answer Sheet whi	ch shall	be taken back	
		cware i	will not he given credit	-		
	(ii) Overwriting/cutting of the options/answers will not be given credit.(iii) There is no negative marking. All MCQs must be attempted.					
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_	PART-I (MCQs)(~	1	
_	1. (i) Select the best option/answer and fill in the appro ii) Answers given anywhere else, other than OMR Ans				heet.(20x1=20)	
1.	A process through which the principles of fast-foo	d resta	urants are applied to tl	ne rest o	f the world is	
	known as:					
	(A) Globalization (B) McDonaldization	, , ,	Westernization	` ′	None of these	
2.	A culturally idealized form of masculinity that	legitin	nizes men's dominance	over w	omen and other	
	men in society is known as:	4.50	_			
	(A) Authority (B) Hegemonic Masculinity	` '	Power	(D)	None of these	
3.	Immersion in the field is an important component		- C			
	(A) Phenomenology (B) Ethnography	` /	Case Study	(D)	None of these	
4.	Validity in qualitative research is maintained thro	_	_,		_	
	(A) Triangulation, respondent validation and reflexi	vity	(B) Positionality, surve	ey, and o	bservations	
	(C) Respondent validation, FGDs and interviews		(D) None of these			
5.	Who gave the concept of Verstehen?					
	(A) Karl Marx (B) Judith Butler	` /	Max Weber	\ /	None of these	
6.	A belief that one's own cultural values, customs, n					
	(A) Ethnocentrism (B) Ecocentrism	` ′	Xenocentrism	` /	None of these	
7.	A marriage type in which a woman is allowed to h		•			
	(A) Polygamy (B) Polyandry	` ′	Polygyny	\ /	None of these	
8.	A type of participant observation where a resear	rcher j	oins a group without r	evealing	their identity i	
	known as:		D a · · ·	<i>(</i> - `	NI 6.4	
_	(A) Covert (B) Overt	(C)	Reflexivity	(D)	None of these	
9.	The key elements of culture include:		(D) 14	0 1		
	(A) Religion, folkways, artifacts, symbols and discourses (B) Mores, symbol, faith, food, values and symbol					
	(C) Symbol, language, norms, values and artifacts		(D) None of these	-		
10	•	_	•		NI 2.1	
	(A) Kinesics (B) Proxemics	` ′	Linguistics	` /	None of these	
11	1 1					
	(A) Patronage (B) Kinship	` /	Network	` /	None of these	
12			•		NI 2.1	
	(A) Holism (B) Structuralism	` /	Structural Functionalism	` /	None of these	
13	9 1	is how	new ideas and techno	logies sp	oread through a	
	population:	<i>(~</i>)	D'CC '		NI CA	
	(A) Acculturation (B) Evolution	` /	Diffusion	(D)	None of these	
14	1 8			/- `	NI 0.4	
	(A) Archeology (B) Political Anthropology		Symbolic Anthropolog	y (D)	None of these	
15	1 1	-	0.			
		(A) It overemphasizes the importance of biology in shaping human behavior.				
	(B) It ignores the fluidity and diversity of human ex	•				
	(C) It focuses too heavily on individual agency and			(D)	None of these	
16	v i	•				
	(A) Levi-Strauss (B) Clifford Geertz	` /	Max Weber	(D)	None of these	
17		-	•			
		idegge	r (C) Mary Wollstoneci	raft (D)	None of these	
18	•					
	(A) Levi Strauss (B) George Brown	(C)	William Ogburn	(D)	None of these	

ANTHROPOLOGY

- 19. A pattern of residence in which the husband comes to reside in wife's house after marriage is called:
 - (A) Patrilocal residence (B) Bilocal residence (C) Neolocal residence (D) None of these
- 20. How does the concept of "biopower" as developed by Michel Foucault help us understand the relationship between power and the body?
 - (A) By arguing that power resides solely in the hands of the state.
 - (B) By demonstrating how power operates through subtle and often invisible means to shape bodies and behaviors.
 - (C) By emphasizing the importance of individual resistance to power.

(D) None of these

<u>PART-II</u>

- NOTE: (i) Part-II is to be attempted on the separate Answer Book.
 - (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.
 - (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
 - (iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
 - (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
 - (vi) Extra attempt of any question or any part of the question will not be considered.
- Q.No.2. Outline and explain some of the major perspectives in globalization studies. In what ways has the globalization of media and culture impacted the Pakistani society? Critically analyze the pros and cons of such changes on indigenous culture.
- Q.No.3. Interpretivism has been applied in anthropological research historically. Provide specific examples of Anthropological studies that reflect Interpretivist approach to research. Critically evaluate the strengths and limitations of using Interpretivism in anthropological research.
- Q.No.4. Discuss the concept of "fictive kinship" and its significance in contemporary societies. Provide examples of fictive kinship relationships from different cultures including Pakistan. (20)
- Q.No.5. Define and explain the anthropological concepts of 'race' and 'ethnicity'. Critically examine the social and political implications of racial and ethnic categorizations, providing examples from historical and contemporary contexts. What are the implications of ethnic and racial discriminations in Pakistani society?
- Q.No.6. Explain and critique the concept of "value" in economic anthropology. How do different cultures conceptualize and ascribe value to goods, services, and labor? Provide examples to support your answer.
- Q.No.7. Poverty and social inequality are complex global problems having serious social, economic and political consequences. Analyze these problems and their consequences in contemporary Pakistan using Dependency and Structuralism Theories.
- Q.No.8. Write Brief Notes on the following: (10 each)
 - (i) Discuss the role of social networks and social capital in shaping urban experiences.
 - (ii) What are some of the ethical considerations for feminist anthropologists conducting fieldwork?
